Trafalgar Infant School

Curriculum Information – Autumn Term 1 Topic: All About Me



English

Key Texts:
The Family Book by Todd Parr
So Much by Trisha Cooke

Listening and responding to fiction and non-fiction books about starting school and families.
Labelling our own family giving meaning to marks.

Phonics: We will listen carefully to different sounds in our environment, including recognising rhyme in stories and songs.
We will begin to learn initial letter sounds
We will begin to blend sounds we have learned into words.

We will develop the Gross and Fine motor strength needed to write through forming letters in sand, flour and in the air with ribbons. We will learn how to hold a pencil.

Mathematics



Sorting and Matching
Number songs and rhymes
Matching amounts to a numeral
Recognising 2D shapes in the environment
Understanding 1,2 and 3
1 more 1 less
Recognising, continuing and creating repeating patterns
Subitising – recognising how many without counting

We will play lots of practical maths games to reinforce concepts and develop understanding.

Expressive arts and design

We will learn about mark marking using different mediums and create a self-portrait. We will explore collage and craft activities in our classroom.
We will have access to musical instruments in continuous provision and begin to listen to the different sounds these make, copying rhythms. We will learn songs about Autumn.
We will be dressing up and have opportunities to retell stories and create our own.

Understanding the world:

We will explore the importance of colour in different communities and cultures, including in celebrations.
We will be learning that some places are important to different members of our communities and will be including places of worship in our learning.
We will be continuing to explore the world around us using our wild woods and gardening areas and will be watching for signs that autumn is ending and winter is beginning.

Prime areas of learning



Communication and Language:
We will be working on developing our listening skills and following instructions.
We will practise responding with relevant answers and appropriate questions to clarify our understanding.
We will learn and use new vocabulary associated with our topic
We will engage with story times, listening. joining in and responding.

Personal, social and emotional:
Our focus this half term is on building relationships with adults and other children including turn taking, following instructions, asking for help.
We will be introduced to our Golden Rules of 'Ready, Respectful and Safe'

Physical development:
Developing our core strength and upper body strength through activities including swinging, climbing, moving heavy objects such as tyres, wheelbarrows and crates.
We will have lots of opportunities to develop our fine motor skills in our provision through activities such as threading, using tweezers, mark-making

This half terms key vocabulary: family, similar, different, celebration, subitise, match, phoneme, change, autumn

What you can do to help: Ask your child what phoneme they have learned in phonics each day and see if you can spot things which begin with it. Use the resources on the e school to support. Look at numbers in the environment with your child, on buses, doors, prices and clocks! You can also play board and card games to help to develop social skills, in particular turn taking. Provide opportunities for your child to develop their strength and coordination e.g going for a walk, riding bikes and scooters and visiting the park.

Miss O'Connell