Trafalgar Infant School

Curriculum Information – Spring 2 Topic: All Around Us

Literacy

Key texts: We're Going on a Bear Hunt, Come on Daisy, Rosie's Walk, A Balloon for Grandad, Tom and the Island of Dinosaurs, The Odd Egg, The Easter Story

We will listen and respond to a range of exciting stories.
We will continue to use Little Wandle to learn digraphs, trigraphs, longer words and tricky words.
We will take home our phonics reading books so that we can practise our phonics and word recognition both in school and at home.
We will take home some sharing books to read with our grown-ups, as well as a library book!
We will continue to practise our handwriting so that we can form a range letters correctly.
We will use our phonic knowledge in our writing and build up our writing stamina.

Mathematics

We will be learning how to represent amounts in different ways including using objects, arrays and digits.
We will continue to look at comparing numbers saying which is more, less (fewer) and the same.
We will be learning our number bonds to 5, and then to 10.
We will be looking closely at the numbers 9 and 10 and making sure that we can accurately count objects to these numbers.
We will be matching amounts of objects to their cardinal numbers (within 10).
We will be learning to write the numerals 9 and 10 and will be learning how to count on and back from these numbers.

Expressive arts and design

We will be exploring and refining our skills to create a variety of artistic effects including using pointilism to replicate art by Seurat. The children will design and create art that correlates with the season of spring.
We will be singing a range of songs and exploring percussion instruments.

Understanding the world:

We will be learning about and drawing simple maps.
We will be understanding the need for vsafety and tackling new challenges and managing some risks. We will be learning about road safety. The topic 'All Around Us', will cover the past and present and later in the half term, we will explore dinosaurs. The children will also observe their surroundings and identify changes in the season.

Prime areas of learning

Communication and Language:
This half term we will be developing our ability to problem solve and build deeper relationships in the classroom and playground. The children will be developing their sharing skills and continue to follow the golden rules.

Personal, social and emotional:
In the first part of the spring term we have worked hard to build positive and respectful relationships with our friends and teachers. We will continue to learn to express our feelings and consider the feelings of others during our class circle times.
We will learn about perseverance and resilience, as well as setting goals for ourselves and having high expectations.

Physical development:
We will continue to revise and refine the fundamental movement skills we have already acquired: including running, jumping and climbing. Our P.E. sessions will have a gymnastics focus. We will use our climbing frame and active zone to strengthen our gross motor skills.
We will be continue to improve our fine motor skills so that we can use a range of tools competently, safely and confidently including scissors and pencils for writing. On occasions this half term, we will be extending our provision to the wild woods, where the children will be learning actively outside.

This half terms key vocabulary: Movement, journey, adventure, landscapes, scenery, countryside, land, terrain, environment, view, dinosaur, extinct, carnivore, herbivore, omnivore, predator, prey, eruption, meteor, fossil, excavation, skeleton.

What you can do to help: Please hear your child read their phonics book daily to help them practise their phonics and tricky words. Use the resources on the e school to support all areas of the curriculum. Look at numbers in the environment with your child, on buses, doors, prices and clocks! You can also play board and card games to help to develop social skills, in particular turn taking. When going on walks, discuss the things that you observe and use directional language.

Class Teachers: Mrs Macreadie Miss Pembrey Miss O'Connell