Trafalgar Infant School

Curriculum Information – Summer 2 Topic: Stories

Literacy

Key texts: Handa's Surprise, Handa's Hen, Farmer Duck, The Pig in the Pond, Mr Gumpy's Outing, Mr Archimedes Bath, Noah's Ark, Julian is a Mermaid, Paddinaton Bear.

We will continue to enjoy listening and responding to a range of exciting stories about the world around us.
We will continue to use Little Wandle to learn letter sounds digraphs, trigraphs and tricky words. We are learning longer and compound words.
We will continue to take home our phonics reading books so that we can practise our phonics, word recognition, prosody and comprehension skills both in school and at home.
We will be taking home some sharing books to read with our grownups, this will include our library books!
We will continue to practise our handwriting so that we can form a range of lower case letters correctly. We will learn to start our sentences with a capital letter and finish them with a full stop. Please use Little Wandle information that you will find on the e-school.

Mathematics

We will continue to explore the composition of 10.
We will be comparing numbers and saying which is more, less (fewer) and the same amount.
We will be learning numbers beyond 20.
We will be exploring 3D shapes that are all around us.
We will be exploring odd and even numbers and beginning to identify double facts.
We will be sharing and grouping amounts of objects.
We will be identifying patterns in number.

Expressive arts and design

We will be learning a variety of songs from around the world, such as 'Jambo.' We will be using water based media to create water/sea themed art work.

Understanding the world:

We will be exploring the world around us, specically focussing on the continent of Africa. We will be making comparisons between where we live and the village in the story, 'Handa's Surprise.'
We will exploring water and boats and learning in very simple terms, about water displacement.

Prime areas of learning

Communication and Language:
This half term we will be developing our understanding that we need to use our words when problem solving and to maintain relationships in the classroom and playground. We will continue to increase our attention and concentration spans at carpet time and during focus activities.

Personal, social and emotional:
We will be continuing to work hard and build constructive and respectful relationships with our friends and teachers. We will continue to learn to express our feelings and consider the feelings of others during our class circle times.
We will know the importance of using kind words and sharing the resources. We will be using the 'Zones of Regulation'to understand our emotions more deeply.

Physical development:
We will continue to revise and refine the fundamental movement skills we have already acquired: including running, jumping and climbing. This half term we will have a focus on our sports day games that include ball games and running races.
In the morning, the children will continue to have access to a movement class, where they improve their gross motor skills using balance boards, scooter boards and the wall bars. Daily, we develop our fine motor skills using scissors, playdough, tweezers and a range of tools for writing.

This half terms key vocabulary: doubles, sharing, halving, pattern, solid, flat, edges, surface, sides, delicious, village, ripe, squabble, tease, changes, worried, nervous, voyage, travels, continent, world,

What you can do to help: Please hear your child read their phonics book daily to help them practise their phonics and tricky words. Use the resources on the e school to support all areas of the curriculum. Look at the local environment and make observations. Look at numbers in the environment with your child, on buses, doors, prices and clocks! You can also play board and card games to help to develop social skills, in particular turn taking.

Class Teachers: Mrs Macreadie Miss O'Connell Miss Pembrey